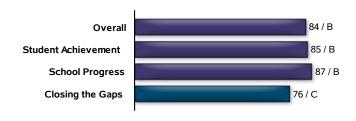# Texas Education Agency
# 2018-19 School Report Card
# CARVER H S FOR APPLIED TECH/ENGINE (101902002)

## Accountability Rating

**B**

CARVER H S FOR APPLIED TECH/ENGINE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CARVER H S FOR APPLIED TECH/ENGINE. Scores are scaled from 0 to 100 to align with letter grades.

| Domain | Score |
|---|---|
| Overall | 84 / B |
| Student Achievement | 85 / B |
| School Progress | 87 / B |
| Closing the Gaps | 76 / C |

## School Information

**District Name:** ALDINE ISD
**Campus Type:** High School
**Total Students:** 776
**Grade Span:** 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **ELA/Reading**          ✓ **Science**

✗ Mathematics             ✗ Social Studies

✗ Comparative Academic Growth   ✗ Comparative Closing the Gaps

✗ Postsecondary Readiness

## School and Student Information

This section provides demographic information about CARVER H S FOR APPLIED TECH/ENGINE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2017-18)** | 94.4% | 94.0% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 56.4% | 22.7% | 12.6% |
| Hispanic | 40.2% | 72.7% | 52.6% |
| White | 1.5% | 2.4% | 27.4% |
| American Indian | 0.3% | 0.3% | 0.4% |
| Asian | 0.3% | 1.1% | 4.5% |
| Pacific Islander | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1.3% | 0.7% | 2.4% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 76.4% | 87.2% | 60.6% |
| English Learners | 6.4% | 34.6% | 19.5% |
| Special Education | 6.3% | 8.1% | 9.6% |
| **Mobility Rate (2017-18)** | 9.9% | 16.2% | 15.4% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Secondary** | | | |
| English/Language Arts | 15.2 | 19.6 | 16.6 |
| Foreign Languages | 17.2 | 21.4 | 18.9 |
| Mathematics | 21.6 | 22.3 | 17.8 |
| Science | 20.5 | 24.1 | 18.9 |
| Social Studies | 20.7 | 24.8 | 19.3 |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 61.1% | 64.5% |
| **Instructional Expenditure Ratio** | n/a | 64.5% | 62.7% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $8,563 | $10,330 | $9,844 |
| Instruction | $5,513 | $5,779 | $5,492 |
| Instructional Leadership | $145 | $165 | $155 |
| School Leadership | $840 | $684 | $576 |

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## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 70% | **76%** | 73% | 79% | 100% | - | * | - | 94% | 73% |
| | 2018 | 77% | 69% | **79%** | 75% | 84% | 85% | - | 100% | - | 100% | 77% |
| ELA/Reading | 2019 | 75% | 65% | **68%** | 65% | 70% | * | - | * | - | 80% | 64% |
| | 2018 | 74% | 64% | **69%** | 65% | 75% | * | - | * | - | * | 66% |
| Mathematics | 2019 | 82% | 77% | **74%** | 67% | 82% | - | - | * | - | * | 71% |
| | 2018 | 81% | 77% | **79%** | 74% | 87% | * | - | * | - | * | 79% |
| Science | 2019 | 81% | 72% | **85%** | 82% | 87% | * | - | * | - | * | 82% |
| | 2018 | 80% | 70% | **88%** | 85% | 93% | * | - | * | - | * | 87% |
| Social Studies | 2019 | 81% | 72% | **93%** | 93% | 94% | - | - | - | - | * | 91% |
| | 2018 | 78% | 70% | **94%** | 94% | 95% | * | - | - | - | - | 94% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 36% | **49%** | 46% | 51% | 100% | - | * | - | 69% | 45% |
| | 2018 | 48% | 35% | **50%** | 46% | 54% | 54% | - | 100% | - | 83% | 47% |
| ELA/Reading | 2019 | 48% | 34% | **43%** | 41% | 44% | * | - | * | - | 60% | 40% |
| | 2018 | 46% | 31% | **43%** | 40% | 46% | * | - | * | - | * | 39% |
| Mathematics | 2019 | 52% | 41% | **36%** | 31% | 42% | - | - | * | - | * | 34% |
| | 2018 | 50% | 40% | **41%** | 39% | 43% | * | - | * | - | * | 39% |
| Science | 2019 | 54% | 38% | **54%** | 52% | 56% | * | - | * | - | * | 49% |
| | 2018 | 51% | 35% | **55%** | 45% | 67% | * | - | * | - | * | 52% |
| Social Studies | 2019 | 55% | 43% | **73%** | 69% | 78% | - | - | - | - | * | 72% |
| | 2018 | 53% | 41% | **76%** | 76% | 75% | * | - | - | - | - | 73% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 13% | **18%** | 15% | 20% | 20% | - | * | - | 31% | 15% |
| | 2018 | 22% | 12% | **14%** | 11% | 17% | 23% | - | 80% | - | 17% | 12% |
| ELA/Reading | 2019 | 21% | 10% | **8%** | 6% | 10% | * | - | * | - | 20% | 7% |
| | 2018 | 19% | 9% | **4%** | 3% | 6% | * | - | * | - | * | 3% |
| Mathematics | 2019 | 26% | 17% | **15%** | 13% | 17% | - | - | * | - | * | 14% |
| | 2018 | 24% | 15% | **16%** | 14% | 20% | * | - | * | - | * | 15% |
| Science | 2019 | 25% | 11% | **19%** | 16% | 21% | * | - | * | - | * | 15% |
| | 2018 | 23% | 10% | **13%** | 10% | 14% | * | - | * | - | * | 10% |
| Social Studies | 2019 | 33% | 22% | **46%** | 41% | 54% | - | - | - | - | * | 44% |
| | 2018 | 31% | 19% | **42%** | 37% | 47% | * | - | - | - | - | 38% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 65 | **66** | 65 | 68 | * | - | * | - | 60 | 65 |
| | 2018 | 69 | 67 | **71** | 70 | 72 | * | - | * | - | * | 70 |
| ELA/Reading | 2019 | 68 | 66 | **73** | 72 | 75 | * | - | * | - | * | 72 |
| | 2018 | 69 | 67 | **75** | 75 | 76 | - | - | - | - | * | 74 |
| Mathematics | 2019 | 70 | 64 | **58** | 56 | 60 | - | - | * | - | * | 56 |
| | 2018 | 70 | 67 | **67** | 66 | 68 | * | - | * | - | * | 66 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency
## 2018-19 School Report Card
## CARVER H S FOR APPLIED TECH/ENGINE (101902002)

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | |
| 2017-18 | 1.9% | 4.2% | **0.8%** | 1.4% | 0.0% | 0.0% | * | * | - | 0.0% | 0.9% |
| 2016-17 | 1.9% | 4.7% | **1.6%** | 2.3% | 0.7% | 0.0% | * | * | - | 0.0% | 1.3% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 81.7% | **95.6%** | 93.0% | 97.8% | * | - | - | - | * | 94.7% |
| Graduates, TxCHSE, & Cont | 94.3% | 84.7% | **96.2%** | 94.2% | 97.8% | * | - | - | - | * | 95.4% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 80.7% | **96.5%** | 95.8% | 96.8% | * | - | * | - | * | 96.5% |
| Graduates, TxCHSE, & Cont | 94.1% | 85.0% | **97.0%** | 95.8% | 97.9% | * | - | * | - | * | 97.2% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 83.6% | **97.0%** | 95.8% | 97.9% | * | - | * | - | * | 97.2% |
| Graduates, TxCHSE, & Cont | 93.7% | 84.7% | **97.0%** | 95.8% | 97.9% | * | - | * | - | * | 97.2% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 84.7% | **95.9%** | 94.8% | 96.7% | * | * | * | - | * | 96.4% |
| Graduates, TxCHSE, & Cont | 93.4% | 86.1% | **95.9%** | 94.8% | 96.7% | * | * | * | - | * | 96.4% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 85.4% | **95.9%** | 94.8% | 96.7% | * | * | * | - | * | 96.4% |
| Graduates, TxCHSE, & Cont | 93.4% | 86.2% | **96.4%** | 94.8% | 97.8% | * | * | * | - | * | 97.1% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 83.9% | **96.2%** | 94.4% | 97.8% | * | - | * | - | * | 96.9% |
| Graduates, TxCHSE, & Cont | 93.3% | 85.2% | **96.2%** | 94.4% | 97.8% | * | - | * | - | * | 96.9% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | |
| Class of 2018 | 90.0% | 79.0% | **95.1%** | 92.0% | 97.8% | * | - | - | - | * | 94.7% |
| Class of 2017 | 89.7% | 79.5% | **96.5%** | 95.8% | 96.8% | * | - | * | - | * | 96.5% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2018 | 68.5% | 81.1% | **-** | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 91.4% | **95.7%** | 95.5% | 96.7% | * | - | * | - | * | 94.7% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2018 | 86.8% | 86.9% | **95.4%** | 95.0% | 95.5% | * | - | - | - | * | 96.0% |
| Class of 2017 | 85.9% | 83.8% | **93.8%** | 93.4% | 95.6% | * | - | * | - | * | 92.0% |
| **College, Career, and Military Ready (Annual Graduates)** | | | | | | | | | | | |
| 2017-18 | 65.5% | 59.2% | **66.3%** | 60.0% | 70.2% | * | - | - | - | * | 62.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | 95.1% | **100.0%** | 100.0% | 100.0% | * | - | - | - | * | 100.0% |
| 2016-17 | 73.5% | 93.1% | **100.0%** | 100.0% | 100.0% | 75.0% | - | 100.0% | - | 50.0% | 98.6% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | 883 | **932** | 917 | 940 | * | - | - | - | * | 917 |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | 20.6 | 18.4 | **18.8** | 17.7 | 20.3 | * | - | - | - | - | 18.5 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent),
    2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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